INTERLOCUTOR'S TASK SHEE	
	- 1

TOPICS: Learning and education (P1), Holidays and travelling (P2), Prague (P3), Free time and entertainment. (P4)

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INTRODUCTION 0,5 min.

Hello. (Sit down, please. Would you tell me your task sheet number so I can check it, please?)

First, could you briefly introduce yourself to the committee?

Thank you.

Now, let's go to Part One.

PART ONE (3-5 Qs)

Learning and education

2,5 min.

I am going to ask you some questions about the topic *Learning and education*. If possible, give detailed answers. If you don't understand a question, please ask me to repeat it. Are you ready?

- What are your favourite subjects at school? Why?
- How do you usually prepare for school? Tell me about it.
- Why did you decide to study at this school? Tell me about it.
- Would you like to study at university after graduation? Why?/Why not?
- Should children learn at least two foreign languages at school? Why?/Why not?
- In your opinion, is it better to go to school rather than be taught by parents at home?

Thank you. Now, let's go to Part Two.

PART TWO

Holidays and travelling

4 min.

Look at pictures 2A and 2B on the separate handout.

Task One 1,5 min.

Which picture would you like to talk about? ... Describe it, please. Are you ready?

- Place
- People
- · Way of travelling
- Activities
- Atmosphere
- Other

- What season is it? Why do you think so?
- What do you think is necessary to pack for such a type of holiday. Why?
- What problems could you have when travelling like this? Tell me about them.
- Would you like to go on such holiday?

Thank you. Now, let's go to Task Two.

Task Two 1 min.

Have a look at both pictures once more and compare them. Are you ready?

- Place
- People
- Way of travelling
- Activities
- Atmosphere
- Other

- What are the advantages/disadvantages of these ways of travelling? Why?
- Which way of travelling is more comfortable/expensive? Why?
- Which way of travelling is more dependant on weather?

Thank you. Now, let's go to Task Three.

Task Three 1,5 min.

Now, please start talking about you best holiday. Are you ready?

- Who did you go with? Why?
- What did you need to prepare for the holiday?
- Would you like to go on the same holiday again? Why?/Why not?

Thank you. Now, let's go to Part Three.

PART THREE	Prague	5 min.

Task One 3 min.

First you are going to speak on your own about Prague. Are you ready?

- · Location, parts
- Famous institutions
- Transport
- Places of interest
- Culture and sports
- Other

- ② Where is the city situated?
- ② Are there any other interesting sights for tourists in the city?
- Which parts of Prague would you (not) take a foreigner to? Why?
- What is the best way to travel around Prague? Tell me/us something about it?
- What are the advantages/disadvantages of living in the capital?
- ② Have you ever been to the National Theatre?
- Which place in Prague do you like the most?

Thank you. Now, let's go to Task Two.

Task Two 2 min.

In Task Two we are going to talk together using pictures 3A–3D. Imagine the following situation. I'm your English-speaking friend and you are showing me some photographs of Prague. I would like you to tell me something about the places in the photographs. I'm going to start the conversation.

Are you ready?

- 3A) Dancing House
- 3B) Charles Bridge, the Vltava

River, Prague Castle

- 3C) O2 Arena
- 3D) Žižkov Tower

- Which part of Prague is it in?
- ② How old is it?
- ② Have you ever been there?
- ② Is there anything else interesting around the place?
- What event/person is the place connected to?

3A



3B



3C



3D



PART FOUR

Free time and entertainment

3 min.

Now, we are going to talk together using the ideas in A–D. Imagine the following situation: I'm your English-speaking friend and we are planning a day out. We should decide which places we are going to go to and talk about the details of the day. I will start the conversation. Are you ready?

- What to do
- Where to go
- When to go
- What to take
- What to drink and eat
- Other

- What about the day out? Any plans?
- ② I would like to do something relaxing./I haven't been to...for a long time.
- Well, cinema is not such a bad idea, but what film shall we see?/ Are you sure the picnic is a good idea? What if it rains?/ I would rather do some sport. Why don't we go to..../Why don't wefirst, than we could.....
- What about this Saturday?/ I'm afraid I'm busy.
- What do you think I should take?/ How much money will I need?/What if the weather is bad?
- ② Shall I prepare some snack?/ I think we could buy something on the way.
- ② How shall we get there?/Where shall we meet?
- ② So what have we agreed on?

Possible activities/places to go:

- A) CINEMA
- B) SWIMMING POOL
- C) PICNIC
- D) OTHER

Thank you very much. That is the end of the examination.